

## current or actual impairment

**A**

**absolute threshold** Is there impairment to physical or psychological health ?

|                      |   |  |
|----------------------|---|--|
| physical health      | * | <input type="checkbox"/> yes = significant impairment<br><input type="checkbox"/> no |
| psychological health | * | <input type="checkbox"/> yes = significant impairment<br><input type="checkbox"/> no |

\* please record medical diagnosis and source, in addition to other summary notes

**B**

**relative threshold** Is there impairment to development?

|                          | relative to norm | relative to previous 12m | relative to similar group |
|--------------------------|------------------|--------------------------|---------------------------|
| physical                 |                  |                          |                           |
| behavioural              |                  |                          |                           |
| intellectual/educational |                  |                          |                           |
| social                   |                  |                          |                           |
| emotional                |                  |                          |                           |

yes<sup>1</sup>                       yes<sup>2</sup>                       yes = significant impairment  
 no<sup>1</sup>                         no<sup>2</sup>                         no

yes<sup>1</sup> + yes<sup>2</sup> = impairment

yes<sup>1</sup> + no<sup>2</sup> = second opinion

no<sup>1</sup> + yes<sup>2</sup> = no impairment

**C**

Is the impairment significant? **(the five tests)**

- 1 There is impairment to health.
- 2 Impairment to development is at the extreme end of the continuum relative to the norm.
- 3 Impairment has persisted for several developmental stages.
- 4 There is impairment in four or all five of the developmental categories.
- 5 Development is poor relative to similar groups.

## future or likely impairment

D

Is impairment to development likely?

|                          | predicted impairments | risk factors | protective factors |
|--------------------------|-----------------------|--------------|--------------------|
| physical                 |                       |              |                    |
| behavioural              |                       |              |                    |
| intellectual/educational |                       |              |                    |
| social                   |                       |              |                    |
| emotional                |                       |              |                    |

E

Is the likely impairment to development significant? **(the four tests)**

- Impairment is predicted at the extreme end of the continuum.
- Impairment is predicted to persist for several developmental stages.
- Impairment is predicted in four or all five categories.
- Development is predicted to be poor relative to a similar group.

## summary

Impairment to health

- physical
- psychological

Impairment to development

- physical
- behavioural
- intellectual/educational
- social
- emotional
- impairment is significant

Predicted impairment to development

- physical
- behavioural
- intellectual/educational
- social
- emotional
- impairment predicted is significant